



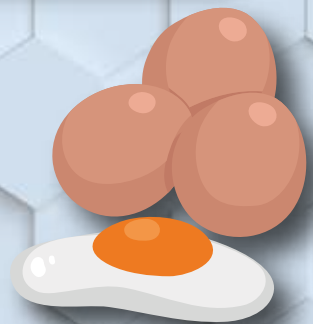
Unit 3: I Like to Eat Meat



candy



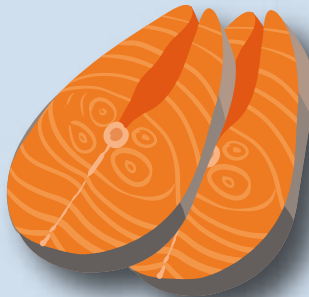
ice cream



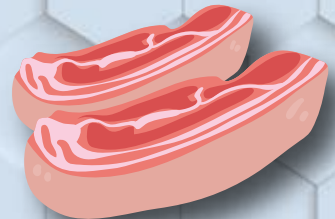
eggs



cake



fish



meat



Chain Conductor starts an activity with student 1. Student 1 answers and continues with student 2. Student 2 answers and continues with student 3. Go around the class.



I Like to Eat Meat

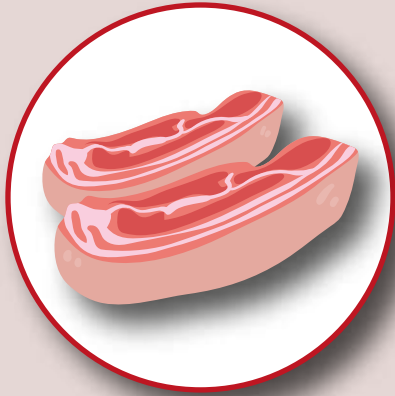
Vocab & Key Phrase Integration

Teacher's
Choice

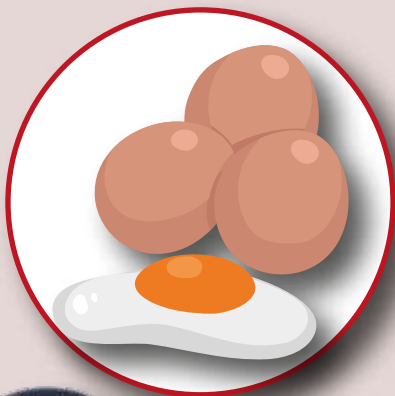
Teacher Directed
Teacher leads the class and students follow.

Teacher Supported
Students conduct with close teacher support and supervision.

Student Directed
Students lead the classroom activities and manage classroom performance. Teacher evaluates.



I like to eat **meat.**



What do you like to eat?

I like to eat **cake.**



Pair
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair.



I Like to Eat Meat

Repetition and Recognition

Teacher's Choice

Teacher Directed
Teacher leads the class and students follow.

Teacher Supported
Students conduct with close teacher support and supervision.

Student Directed
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Match



eggs

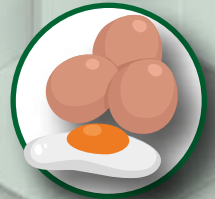
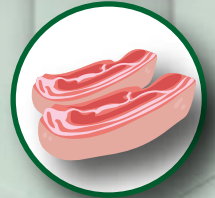
meat

ice cream

cake

fish

candy



B: Write



What do you like to eat?



What do you like to eat?



What do you like to eat?



Slap - It
Elimination

Students line up to take a turn. Winners stay and losers go to the back of the line. (3 win limit) Conductor gives a prompt. First to slap and say wins.



I Like to Eat Meat

Cognitive Integration

Teacher's
Choice

Teacher Directed
Teacher leads the class and students
follow.

Teacher Supported
Students conduct with close teacher
support and supervision.

Student Directed
Students lead the classroom activities
and manage classroom performance.
Teacher evaluates.

A: Check

What do you like to eat?

I like to eat ice cream.

I like to eat meat.



What do you like to eat?

I like to eat ice cream.

I like to eat eggs.



What do you like to eat?

I like to eat cake.

I like to eat candy.



What do you like to eat?

I like to eat fish.

I like to eat eggs.



What do you like to eat?

I like to eat ice cream.

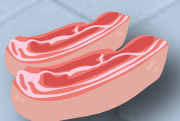
I like to eat cake.



What do you like to eat?

I like to eat meat.

I like to eat fish.



Simple
Pair-Work

Students work in pairs to complete the worksheet.



I Like to Eat Meat

Communicative Activation

Eating meat with Granny.

The food smells good.



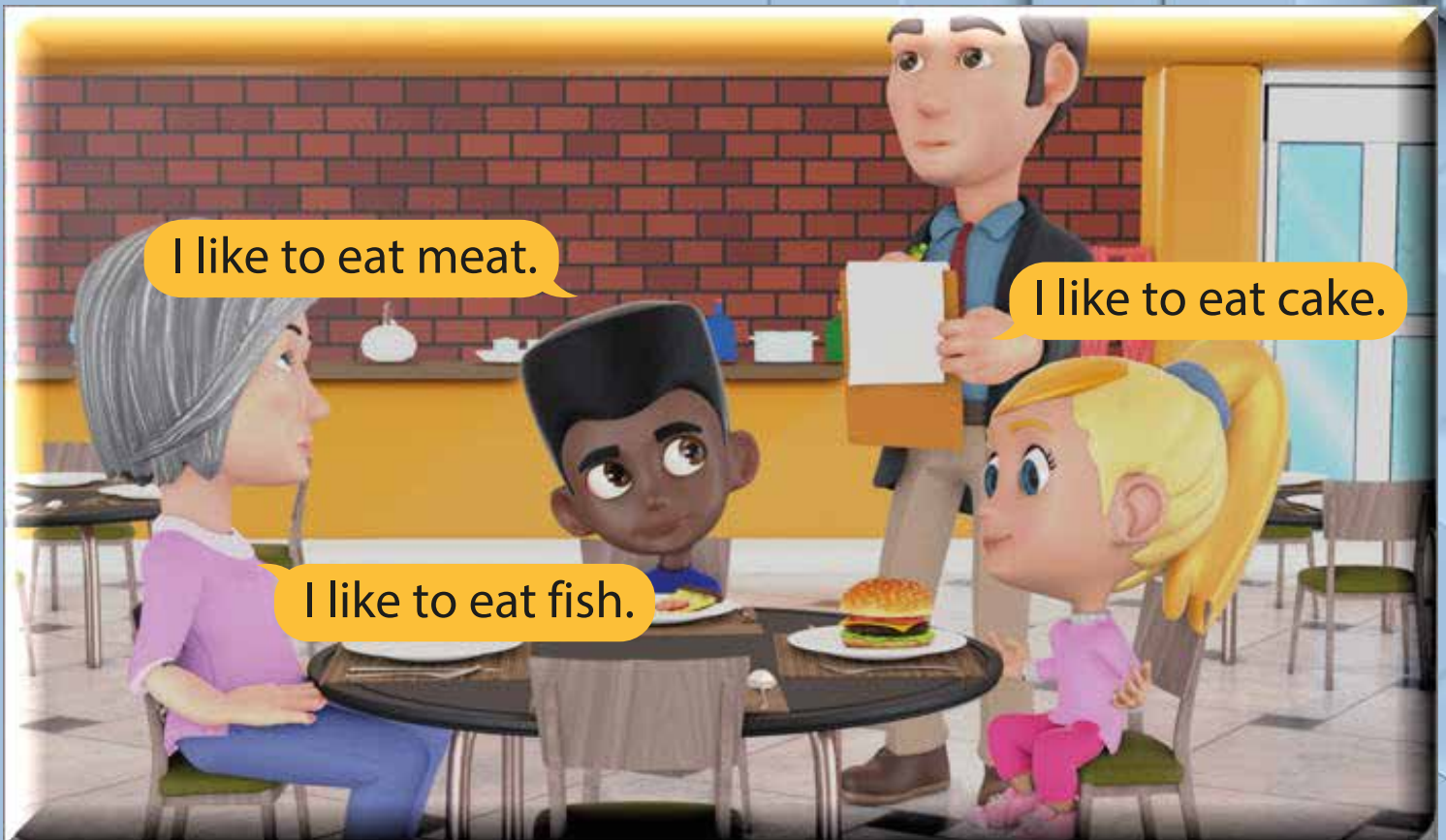
What do you like to eat?



I like to eat meat.

I like to eat cake.

I like to eat fish.



A: The food smells good.

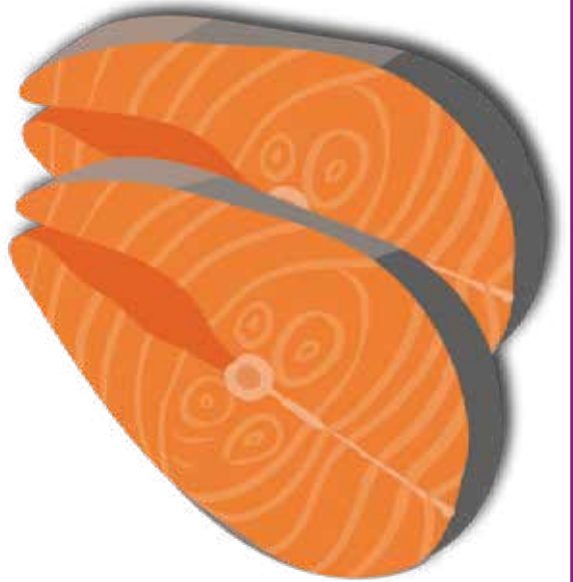
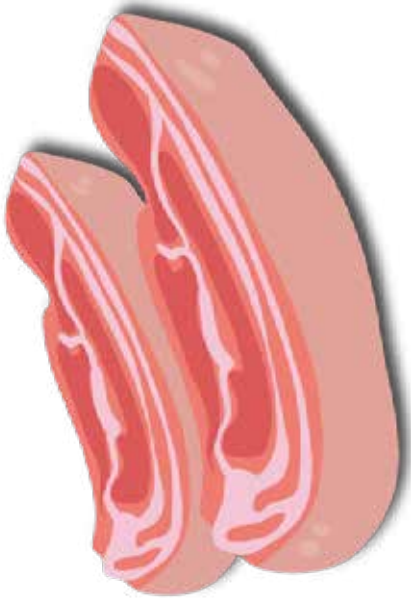
B: What do you like to eat?

A: I like to eat meat.

A: What do you like to eat?

B: I like to eat cake.





rw5_3

meat

rw5_3

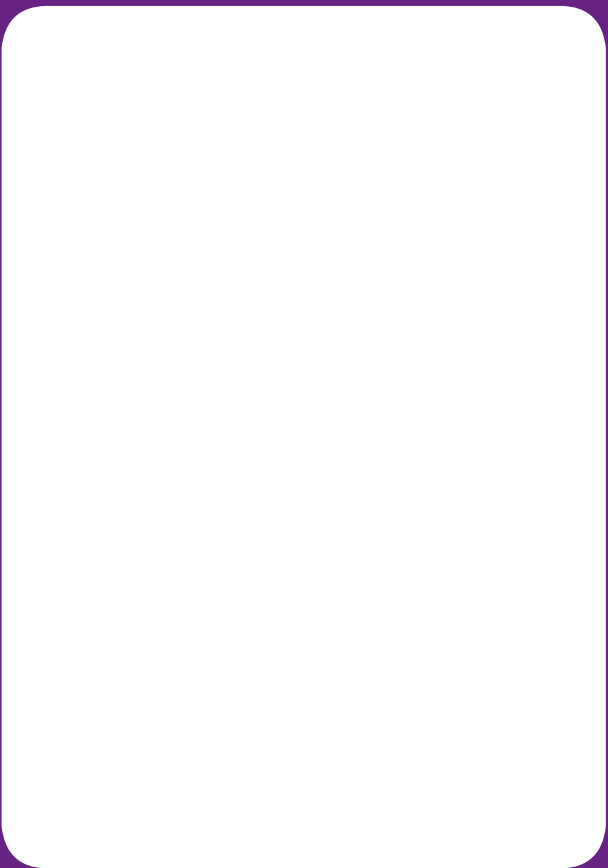
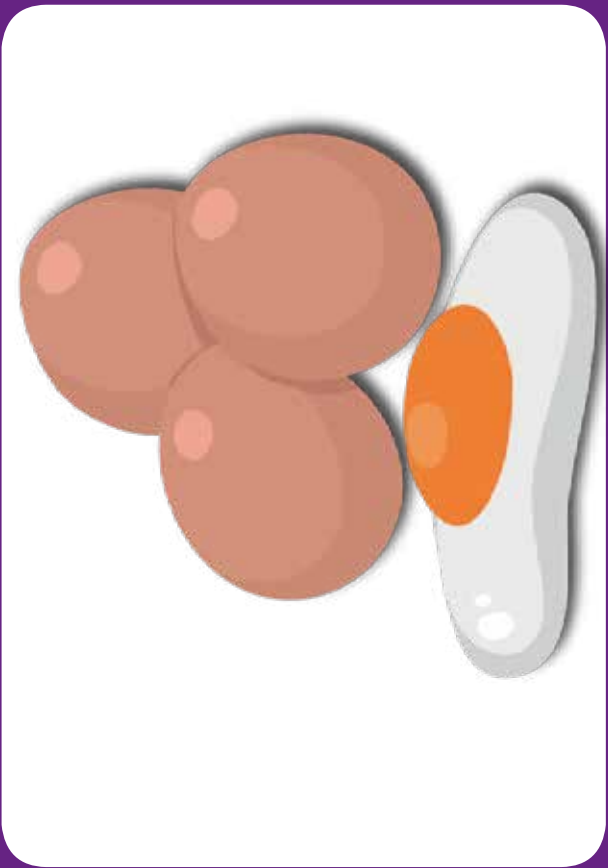
ice cream

rw5_3

cake

rw5_3

fish



candy

rw5_3

eggs

rw5_3